



OFFICE USE ONLY	
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Music Scholarship Program Application Form

To be completed by school or community organization personnel.

Student Name _____ Age _____ Sex _____ Grade _____ Ethnic Origin _____

Instrument Choice _____ Date of Application _____

Parent(s)/Guardian _____

Address _____ Phone _____

City _____ State _____ ZIP _____ Business Phone _____

School/Org. _____ Phone _____

School/Org. Address _____ City _____ State _____ ZIP _____

Nominating Teacher _____ Position _____

Teacher's Home Address _____ City _____ State _____ ZIP _____

Teacher's email _____ (For newsletters and ongoing student reports.)

Phone (H) _____ MusicLink Teacher ID (if available) _____

MusicLink Coordinator: The following information is confidential and should not be forwarded to the MusicLink teacher.
Detach along dotted line and forward upper portion only.

Financial Information: The MusicLink program seeks students who show:

- commitment and interest in music and music lessons.
- eligibility for free/reduced lunch or other evidence of financial need.

Nomination Process:

- Nominating teachers complete A and B forms online or hard copy.
- Parents receive forms C & D which asks for information that includes free lunch eligibility or financial need.
 - parent forms can be distributed & collected by nominating teacher.
 - parent forms can be mailed to the home after A & B nomination forms are received by the local MusicLink Coordinator.

The following information will be used for research data only:

- This student is currently within the free lunch program.
- This student is currently within the reduced lunch program.

Any information you can provide clarifying financial need would be most appreciated.

Student assigned to:	_____
_____	LINK DATE
MUSICLINK TEACHER	PHONE
_____	ADDRESS



FORM B



School Music Teacher	<input type="checkbox"/>
Classroom Teacher	<input type="checkbox"/>
Private Teacher	<input type="checkbox"/>
Other: _____	<input type="checkbox"/>

Potential Talent Profile

Student Name _____ Age _____ Instrument _____ Grade _____
 Student Address _____ Phone _____
 School _____ Type of Class _____
 Person Completing Form _____ Title _____
 You have known student _____ years _____ months Today's Date _____

The following information is used to determine a student talent profile that will be helpful for MusicLink research and documentation. **Complete to the best of your ability, indicating how often the child listed above has shown the following behaviors by circling the appropriate number.**

1 2 3 4
 seldom or never occasionally frequently almost always

Aptitude and Ability

- | | | | | |
|---|---|---|---|---|
| 1. can remember and repeat melodies and rhythms. | 1 | 2 | 3 | 4 |
| 2. keeps a steady pulse and responds to changes in rhythm and tempo of music | 1 | 2 | 3 | 4 |
| 3. can hear small differences in melodies, rhythms and sounds | 1 | 2 | 3 | 4 |
| 4. can differentiate individual sounds in context: identifies patterns, melodies, instruments in a musical composition or specific environmental sounds | 1 | 2 | 3 | 4 |
| 5. performs with accuracy and ease | 1 | 2 | 3 | 4 |

Creative Interpretation

- | | | | | |
|--|---|---|---|---|
| 6. enjoys experimenting with sounds: making up songs and manipulating melodies and rhythms | 1 | 2 | 3 | 4 |
| 7. is aware of slight changes in mood, loudness or softness and sounds of different instruments in music | 1 | 2 | 3 | 4 |
| 8. performs and reacts to music with personal expression: shows a personal involvement with the music | 1 | 2 | 3 | 4 |

Commitment

- | | | | | |
|--|---|---|---|---|
| 9. shows perseverance in musical activities: works with focused concentration, energy and internal motivation | 1 | 2 | 3 | 4 |
| 10. strives to refine musical ideas: sets high goals, constructively critiques musical work of others and self | 1 | 2 | 3 | 4 |

Total Rating: _____

Please provide further comments describing specific strengths or weaknesses of this child that would be helpful to the MusicLink teacher. Use the back of this form if necessary. _____
